Running FASTER: Changing Running Technique to Reduce Stress Injuries

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I have been a runner for 60 years. Starting as a miler as a freshman in high school, I went on to run track and cross country through college and have continued through the years, running road races, marathons, triathlons, and Masters Track. Needless to say, I have a great deal of running experience. I have also been an athletic trainer (AT) for 48 years. For 38 years I worked in the collegiate setting at the Naval Academy, Princeton, Rutgers, and San Diego State, mostly with the track teams. From both personal and professional experiences, I have seen just about every running-related injury. However, it was not until I started working as the AT for the Navy SEALs at Basic Underwater Demolition/SEAL Training (BUD/S) 10 years ago that I saw so many running-related stress fractures.

Stress-related injuries are extremely common with runners. While numerous risk factors for these injuries have been identified, the most common factor is related to training errors.

As an AT, I have been very familiar with stress injuries with track, and more recently with all sports, especially in their off-season conditioning. Through my many years as an AT, I have come across numerous preventative and rehabilitative programs for reducing stress-related problems in runners. However, re-injury is still highly prevalent. It is apparent that the current standard for rehabilitating and preventing stress-related injuries may not be adequate.

As I began my work with the students involved with BUD/S training, I found that the injured students were excellent athletes who had many things going against them in their training. As much as 60% of the long-term treatment provided during and after training was due to stress-related injuries. Unlike traditional running athletes, these students had to run in combat boots, wearing long pants, carrying back packs, inflatable boats, etc. They had to run 6 miles a day on concrete to the chow hall and 4-mile timed runs on soft beach sand. Many of the students had very little experience in fast-paced running and/or had no long-distance running background. It was clear to me that the majority of students who were developing stress-related injuries lacked the fundamental skills to make them effective runners. Most of the injured runners had backgrounds in sports such as swimming, water polo, ice hockey, baseball, martial arts, and wrestling. These athletes did not have a history of running speed development or running efficiency.

The BUD/S training actually starts in Boot Camp for many weeks, followed by weeks in BUDS Prep, followed by more weeks of BUD/S Orientation. The First Phase consists of 3 more weeks of this type of training, before Hellweek begins. During Hellweek the students are on their feet 24 hr a day, doing many activities from Sunday through Friday. Their training continues for 2 more weeks, before they have two more 6-week sessions for a Second and Third Phase. This translates to 62 weeks of continuous training in total. There is less focus on timed running in the later advanced training, but it is still an important part of their fitness. One thing was for certain—simply exposing the candidates to more running did not improve their running but, rather, often led to injury.

My task was to make the students who developed stress-related injuries as efficient as possible when returning to full training. I knew that I would not be able to change how much they ran, where they ran, or what equipment they were wearing when they ran. However, based on their injuries, they were not running as efficiently as they could, due to their running background and the drawbacks aforementioned. My task as an AT was twofold: (1) they had to be able to pass the weekly 4-mile timed run and (2) not get re-injured. Knowing that the recurrence rate of running-related injuries is close to 50%, I knew this was going to be a challenge.

At this time an interesting situation unfolded, Alberto Salazar and his Oregon Project team—some of the world’s best runners—came to the base to learn some mental conditioning skills. I talked to him about the problem of running efficiency in my students who had developed stress-related injuries. He told me that he had specific running efficiency techniques that he used to train his long-distance runners to be able to compete with the Kenyans (the best runners in the world at the time) in their races. He invited me to come up to his training facility in Oregon where he could show me what he does. I took up his invitation to watch his athletes train and learn more details of his techniques.

When I got there, I was expecting to sit back and watch the runners being coached. Instead, I sat in front of a computer and watched high-speed running profile videos, force plate videos, and treadmill runs by Galen Rupp and other high-level track athletes. I then moved on to watch running intervals on the track and listened to technique and form pointers that were given to the runners through the rest of their practices. That evening, thinking about Alberto’s pointers, I went out on my own and tried to apply some of them to my own running. Amazingly, and almost instantaneously, I felt I was running with less effort and less pain on multiple consecutive days of running.

When I returned home, I took a couple of online courses by Jay Dicharry, in which he used treadmill running for the evaluations of
runners to find functional deficiencies that may cause medical problems. I also used an app that was recommended by the Nike team physical therapist, Dave McHenry, to evaluate their runners. I was ready to evaluate my injured athletes, but first I thought it would be best to look at some research evidence to see if changing their style was even possible.

Much of my early search findings involved the research of Irene Davis\(^8\) and soon branched out to many others, concerning gait retraining, feasibility of improving running economy gait modification, managing bone stress injuries, and more. As I read through the literature on gait training, through the lens of Alberto’s running techniques, I realized that there were several consistent factors to consider for improving running economy. Most striking to me though was that there was not an overall conceptual model to help clinicians, coaches, or runners link these factors together. There were also very few links that paired running efficiency and prevention of re-injury.

Following are the six elements for my conceptual map to improve running efficiency in my BUD/S students.

**Six Elements**

**Forward Lean**

The lean should be very minimal\(^9,10\) from 5–7°, according to Alberto (see Figure 1). It is important that the lean is not greater or that it comes from bending at the waist. There are some who feel that the forward lean lets gravity assist you in running, but this has certainly been disputed. A better explanation seems to be that it causes a better posture, which allows one to activate the glutes more efficiently for power, rather than being so much quad dominated. Kinematics of the hip show that too much hip flexion may increase the risk of lower extremity injuries and affect running performance.\(^11\)

**Arms**

Arm swing should run from the hips to the nipples (see Figure 2). When watching sprinters running, I have seen that their hands come up straight to their eyes and extend back behind the hips. With distance running this would be a tremendous waste of energy. The arms help with balance, counterbalance for the opposite leg, vertical lift, assist with forward motion, and decrease rotation. Upon observation I find that many distance runners seldom use their arms or use their arms in a manner that actually causes inefficiency and, possibly, medical problems.

If the arms are going side to side, or across the body, this causes rotation of the body. This uses excess energy and is not helping in forward propulsion, which causes extra stress to the lower extremities. This extra stress is added to bones, muscle, tendons, and other areas that alsohave to handle shock absorption or propulsion. These extra stressors are probably precursors to lower extremity stress problems.

The smooth motion of the shoulders, and the hands going hips to nips, keeps the rotational motions to a minimum. It also keeps excessive rise and fall of the center of gravity to a minimum.

**Stride Length: Close to the Center of Gravity**

Stride length is one of the most documented motions in the research. Most of the research points to many problems associated with overstriding. The evidence supports that overstriding may increase injury risk or make running inefficient and slower. There is evidence...
to support that, as stride length is decreased, the probability of stress fracture is decreased 3–6%. Also, there is evidence to support that, as stride length is increased, more energy is absorbed.

Overstriding often translates to a more extended knee on landing, resulting in increased braking forces slowing the runner down. By landing more closely to the center of mass, the knee is more flexed and the braking forces are diminished. An appropriate stride length can affect the time on the ground, foot placement, and revolutions per minute (RPM) (see Figure 3).

**Trail Width—Step Width**

A rarely thought of and somewhat controversial point is foot placement and step width (i.e., how wide your feet should be from each other during ground contact). There is some evidence to support the idea that landing with a narrow step width (feet closer together) is more economical. However, it has also been proposed that greater foot and pelvic control are needed (especially within the frontal and transvers planes) with this style potentially contributing to iliotibial band and anterior tibialis pathologies as well as increased rotational forces on the tibia. While these are certainly valid points, it may be that a narrower trail/step width combined with overstriding results in increased stress to these areas.

The wider step width may appear to be more stable, but the runners tend to be slower, lumbering and rocking, moving the body weight from side to side. Alberto described this almost like a sailboat tacking, taking up more time and distance. He said to pay close attention to elite runners coming down a straightaway. Both their feet land on the same line. This allows all of the forces to push forward on the same vector. See Figure 4 for how I measure trail width.

**Explode—Landing on the Midfoot, Pushing Off the Big Toe**

Much has been written and researched about foot strike, often driven by the popularity of barefoot running, minimal shoes, and even sandal running. As mentioned earlier, some of these points have shown to be interdependent on each other. There is evidence to support that a step rate increase of 10% will change runners to a more midfoot landing position. Decreased stride length increases step rate and decreases ground contact time, which makes forefoot or a midfoot strike pattern more economical compared to a rearfoot strike. Many of the “back of the pack” runners are rearfoot runners, whereas the elite and leaders are more midfoot runners.

By landing on midfoot, a runner is in a better position to reduce braking forces and transition to the explosive push-off quicker. Like an athlete doing plyometrics on to a box, the foot is in proper position to explode, although, in this case, forward instead of up. This is done by getting that last push-off the great toe, where 85% of force for propulsion is derived (see Figure 5).

**RPM or Rate of Leg Turnover Cadence**

Alberto, and some other coaches, say that runners should maintain a cadence of 180 RPM. This translates to 90 strides per minute for each leg (ground contact to ground contact of the same leg). The exact number has been difficult to quantify in research, but there is...
forces, and spend more contact time on the ground.26 They overstride; they land more on their heels, increase the braking—

...that you will probably see them maintaining a faster RPM. Compared to those behind them. The most striking characteristic is slow the runner down more, gives them less explosion, and may decrease of peak impact forces, decreased stride length, decreased hip adduction, and, as stated previously, more midfoot landing. For injured runners, cadence is a key to intervention.23

Evidence to support increased stride rate being beneficial. Recreational runners are mostly at 155 RPM, while high-level athletes are at 170, even when jogging. An increase in the RPM of 5–15% has been associated with less knee pathology, reduced impact loads, and less muscle damage.21,22 Other benefits of step increase include decrease of peak impact forces, decreased stride length, decreased hip adduction, and, as stated previously, more midfoot landing. For injured runners, cadence is a key to intervention.23–25

The multiple points that are interrelated here are that, as the RPM slows, runners tend to overstride, making them inefficient. As they overstride they land more on their heels, increase the braking forces, and spend more contact time on the ground.26–28 All of these slow the runner down more, gives them less explosion, and may lead to more stress-related injuries. Look at the leaders in a race compared to those behind them. The most striking characteristic is that you will probably see them maintaining a faster RPM.

**FASTER**

Taking all of these elements into consideration, I knew I had to come up with a handle—an easy guide—to help my students change and remember how to gain and maintain proper form. When I thought about my goal for the SEAL candidates who were returning to training and needed to have a running technique foundation, I realized it was right there in front of me. They needed to be FASTER.

- **F**: Forward lean
- **A**: Arms
- **S**: Stride length close to center of gravity
- **T**: Trail width—step width
- **E**: Explode—landing on the midfoot, pushing off of the big toe
- **R**: RPM or rate of leg turnover cadence

The word FASTER should be easy for all runners to remember for training, racing, or running, especially when fatigued. If they can think of what each letter stands for, and keep good form, they should be efficient and not slow down as much as if their form were to diminish. I have found this to be a good psychological aid at the end of training runs and races, when fatigue sets in and “makes cowards of us all”.

These are the elements that I use in teaching my injured students to build a better running foundation. Some students just need tweaks in their form, others need major overhauls. One thing I remind each of them is that there will be growing pains, real pains, throughout the learning process. The technique elements are not necessarily placed in a strict order, but more for the FASTER mnemonic—for context and easier memory. Most importantly, the elements are interdependent. Working on one or two elements at a time helps others to fall into place. I have enjoyed moments when I’ve seen my students actively working on the FASTER elements in their running and even laughed when I heard one student chanting “nips to hips” as his running mantra.

I have now used FASTER with my BUD/S students for 5 years. Real change has occurred. All of the runners through this program have passed their weekly 4-mile run test since returning to regular training. Some individuals have improved as much as 3–4 min over their previous best times. Of the 255 students who have been in the program with stress fractures, only seven have had repeat stress injuries. In three cases, the individuals admitted that they added extra mileage, on top of the prescribed training, or started running on their own before the release to do so. The command has been very happy with the results and even had me instruct uninjured run failures. All of these students have passed their run tests, too, and did not get injured. It can be done. They can become FASTER.

Medical personnel should examine the running gait of their patients as they return them to full functional ability. I highly recommend using the FASTER elements to teach better form and instill a better running foundation. A pitcher who has faulty throwing mechanics will probably be re-injured even if they have developed full strength and flexibility. Should it be any different for a runner who is returning to their old form? It might not be true that everyone will fit into the exact same form, but the FASTER elements can help anyone. My results with the vast number of BUD/S students indicate for me that it is reasonable, feasible, and possible to change running form and get good, long-lasting results in terms of re-injury and being FASTER. I hope you find the same results.

**Disclaimer**

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**References**
