

Wade Gilbert, Editor-in-Chief

This editorial reflects a significant moment in the evolution of *ISCJ*. We now have completed our first full year of production and I am happy to report that interest in the journal is continuing to grow steadily. Although 2014 saw the passing of two major contributors to coaching and coach education, Dr. Pat Duffy and Dr. John Salmela, their pioneering spirit continues to inspire and inform our collective work. We have formally recognized their contributions through the memorial for Pat Duffy published in the third issue of 2014 and the memorial for John Salmela published in this first issue of 2015. I encourage you to take a few minutes to read the memorials and reflect on how you can similarly impact coaching and coach education through your work.

In this editorial you will find a review of journal activities for 2014, new developments to look for in 2015, and an overview of our first issue for 2015.

2014 in Review

For the period January 1, 2014 through December 19, 2014, the editorial team at *ISCJ* has processed 155 manuscripts. This includes 105 original submissions plus another 50 revisions, excluding Digest and Editorial papers. Approximately one third of all submissions are eventually accepted for publication. Due to the increasing volume of submissions, we now are building a back-log of issues. In an effort to ensure that accepted manuscripts are made available as soon as possible, we have added an 'In Press' section to the main page of the journal website.

I believe we are making great strides toward our goal of becoming an inclusive and truly global forum for coaching and coach education dialogue. In 2014 we received manuscript submissions from 19 countries, and our reviewers were distributed across 31 countries from all regions of the world. However, one region of the world that is severely under-represented in *ISCJ* and the coaching literature in general is Africa. Collectively we must make greater efforts to ensure the many voices of coaching and coach education from that part of the world participate in and help shape our global dialogue.

At *ISCJ* we strive to ensure that every manuscript is processed in 10-12 weeks. Our data from 2014 show that, on average, we are far exceeding this goal. The average time from initial manuscript submission to final editorial decision was 54 days, or just under 8 weeks. This is a testament to the dedication and professionalism of the journal management team at Human Kinetics, our editorial board and the many guest reviewers who contribute to the manuscript review process.

In 2014 we restructured our editorial board, formally moving Dr. Mike Sheridan and Dr. Cliff Mallett to the positions of Associate Editors. Mike has primarily assumed oversight for most of the 'Insights' and 'Best Practices' papers, while Cliff helps manage most of the 'Original Research' papers that comprise the bulk of our submissions. We also welcomed three new members to our editorial board to strengthen and diversify our team: Dr. Tania Cassidy from New Zealand, Dr. Larissa Galatti from Brazil, and Dr. Andrew Gillham from the United States.

Looking Ahead to 2015

Each of our journal partners has exciting developments in store for 2015. The International Council for Coaching Excellence (ICCE) will be hosting the 10th Global Coaches Conference August 23-25 2015 in Vierumaki, Finland (www.ICCE-2015.com). The conference will be preceded by a Research Fair August 21-22.

The Society of Health and Physical Educators (SHAPE America), together with the United States Coaching Education Coalition (USOC, NCAA, NFHS, SHAPE America and NSCA) and the College of Physical Activities and Sport Sciences at West Virginia University, will be hosting the National Coaching Conference June 10-12 2015 in Morgantown, United States (<http://www.shapeamerica.org/events/coachingconf/index.cfm>).

Our journal publisher, Human Kinetics, continues to demonstrate their world-leading commitment to coaching and coach education. *ISCJ* content is prominently featured through the redesigned Human Kinetics Coach Education website (<http://www.asep.com/>). Visitors to Human Kinetics Coach Education will see links to *ISCJ* editor reflections on coaching issues and free coaching webinars.

Volume 2, Issue 1 Overview

The first issue of 2015 features three Original Research, one Best Practices, one Coaching In, and two Insights papers. Reviews of five books are also included, and as always we have our Digest section with a summary of recent material related to sports coaching.

In the first Original Research paper, Jamie Araya and colleagues from Australia share the results of a study on the delivery and impact of a learner-centered coach education program. The participants included 17 performance sport coaches representing basketball, soccer and rugby. They found that the unique learner-centered approach

helped nurture a coaching community of practice and contributed to the coaches' confidence in their ability to help their athletes improve performance.

In the second Original Research paper, Leanne Norman explores coaching needs of 27 high performance female athletes from track and field and basketball in the United Kingdom. Results show that four major coaching needs were identified: the need to be supported as a person as well as a performer, the need for coaching to be approached as a joint endeavour, the need for positive communication, and the need to recognize the influence of gender within the coach-athlete dyad.

In the third Original Research paper, Christoph Rottensteiner and colleagues examine the connections between coach-athlete relationship (CAR), perceived coach-created motivational climate and persistence with over 2,000 youth sport participants in Finland. They found that athletes could be clustered into three distinct profiles: 1) high CAR, high task climate, and moderate ego climate, 2) moderate CAR, moderate task climate, and moderate ego climate, and 3) low CAR, low task climate, and high ego climate. Athletes in profile 1 were found to be the most persistent, providing strong support for the importance of nurturing positive coach-athlete relationships and creating high task oriented sport experiences.

Our Best Practices article provides a vivid description of the design, delivery and impact of the ground-breaking athlete development and coaching model created by USA Hockey. Ken Martel illustrates how the American Development Model (ADM) is used to create an environment designed to foster long-term athlete development and collaborative coaching practices. The results of their decade-long ongoing experiment show increases in athlete participation and retention rates. The article provides a practical guide for how other sport organizations can re-engineer sport settings for optimal athlete and coach development.

In this issue we feature our first 'Coaching In' article from an Eastern European country. Ryszard Panfil illustrates how political and cultural evolutions have shaped the coaching labour market and coach education in Poland. He also introduces the reader to the Coaching Academy recently created in Poland and how it is stimulating the growth and development of the Polish coaching force.

In the first of our two Insights papers Anna-Liisa Ojala and Holly Thorpe reflect on the role of the coach in action sports. Drawing on their extensive experience interacting with professional snowboarders in Finland, they conclude that a problem-based learning approach is most effective for coaching in action sports.

In the second Insights paper, Jim Denison and colleagues provide a stimulating discussion on the application of Michel Foucault's ethics framework to sport coaching. Specifically, the authors suggest that the central role of coaches as 'change agents' rests on their ability to problematize their actions within an appropriate ethical framework.

The first issue of 2015 includes our largest collection of Resource Reviews to date. The five resource reviews include autobiographies of legendary American basketball (Phil Jackson) and football (Bo Schembechler) coaches, as well as a biography of coach John Wooden that sheds new light on some of the more controversial moments of coach Wooden's career. One of the other reviews summarizes a former collegiate athlete's (Jay Bilas) views on how coaches can build mental toughness in their performers. Finally, the fifth review provides insight on how neuroscience can inform coaching practice (Brain Rules).

Sergio Lara-Bercial leads a team from the Sport Coaching and Physical Education Research Centre at Leeds Beckett University in the United Kingdom in accepting the task of preparing the Digest section of the journal. They provide valuable summaries of 12 recently published coaching articles.

As you can see from this Editorial, this is an exciting time of growth and innovation both for the *International Sport Coaching Journal* and the global coaching and coach education community. We are fortunate to have such a wonderful and dedicated group of professionals collaborating on the *ISCJ* team. I eagerly await the new discoveries and dialogue that will enhance our approaches to sport coaching and coach education in 2015.

Sincerely,
Wade Gilbert, PhD
Editor-in-Chief