

Journal of Coaching Education

A Message from the Associate Editor

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International Declarations, Policies, Publications and Grants Shaping Coach Education Over the Past Decade

The following information is presented as a service to the *Journal of Coaching Education* readership. It involves declarations, policies and initiatives that have been taken to enhance the development and quality of coach education at the international level. The leadership of the *Journal of Coaching Education* has been visible and contributive to the shaping of coach education by acting at global, national and local levels. The journal continues to strive to serve as a repository for dissemination of peer-reviewed research findings and as a catalyst for scholarship that is translated into appropriate practice strategies. As such, the following declaration has been included that can be beneficial to guide future investigations in the area.

The Magglingen Declaration

The Special Assembly of the International Council for Coach Education (ICCE) held at the Swiss Federal Sports Institute, 2-5 July 2000 and attended by coach educators from 29 countries convened with the purpose of raising issues of concern and future challenges to organizations and individuals involved in coach education.

The Assembly identified 10 central challenges facing the future of coaching and coach educators around the globe. Governments, non-governmental sports organizations, national Olympic committees, national and international governing bodies of sport and the International Olympic Committee, coach education agencies and institutions of high education were called upon to join together to address these challenges.

The Assembly committed itself to work with its members to develop a program of initiatives and events designed to address the challenges.

The Assembly also called on all those involved in coach education to make greater efforts to ensure that coaching and coach education becomes fully inclusive and representative of all sectors of the community irrespective of gender, race, culture, disability, sexual orientation and religious practice.

These 10 challenges were adopted by unanimous resolution of the International Council for Coach Education (ICCE) at the Special Assembly, 5 July 2000.



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Challenge 1

Establishing and educating sports organizations and individual coaches about standards of ethical behavior and developing mechanisms for monitoring compliance.

Challenge 2

Identifying, developing and evaluating coaching competencies at all levels of coaching.

Challenge 3

Delivering coach education in a manner that will enable coaches to apply underpinning theory to their coaching practice and to meet the needs of their athletes.

Challenge 4

Ensuring that governments, sport and the wider community recognise, understand and acknowledge the vital role of the coach in the development of sport at all levels.

Challenge 5

Adopting a philosophy that promotes and supports athlete-centered coaching and coach-centered education and professional development.

Challenge 6

Enabling coaches to access and communicate with the evolving body of coaching knowledge and best practice in a manner that will foster and support continuous learning and development.

Challenge 7

Widening access to coach education and professional development opportunities, while still maintaining the quality of provision, delivery and outcome.

Challenge 8

Developing systems that will encourage and support the continuous learning and professional development of coaches based on identifying and responding to the needs of the individual.

Challenge 9

Working to develop and gain recognition for coaching as a profession.

Challenge 10

Developing coach education systems that support open learning and allow coaches to study at a time, place and frequency of their own choosing.



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- The **ICCE Continental Conference - Europe** will be held from 2 to 4 December 2010 at the Papendal Olympic Training Centre in Arnhem, the Netherlands, hosted by the Netherlands Olympic Committee * Netherlands Sports Confederation (NOC*NSF). Papers related to grassroots coaching, high performance / elite coaching and coach education are invited in two categories:
 1. Research, and
 2. Good Practice (projects, institutions, programs etc.)More information about the conference is available on the official website: www.icce2010.com or contact the conference secretary (Arko Sports Media) via email icce@arko.nl or telephone 0031 (0)30 707 30 70. Please note the deadline for submitting abstracts is September 15, 2010.
- Planning is underway for the **ICCE 2011 Global Coach Conference** to be held at INSEP in Paris, France at the end of August in conjunction with the European Network of Sport Science, Education and Employment (ENSSEE) Forum. The intent is to also organize activities in London to visit the Olympic / Paralympic facilities.
- The future direction of ICCE is described in the document “**BUILDING THE COACHING COMMUNITY ACROSS THE GLOBEA strategy for the International Council for Coach Education for the period 2010-2015**”. Please go to www.icce.ws to access this paper.
- A pilot coaching course using 3D technology is a key element in the partnership between **ICCE and The Coaches Centre**. The course is part of Canada’s National Coaching Certification Program and will test the use of this technology in the delivery of coach education.
- ICCE and the European Coaching Council (ECC) are in the process of finalizing a **coaching office** to serve as the administrative and meeting hub of both organizations. An announcement is expected in September.

For additional information on the ICCE, contact: John Bales

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The ICCE has also collected and posted several position papers and policies involving ethical coaching behavior. Information from the International Tennis Federation, Australian Sports Commission, Coaching Association of Canada, Finnish Sports Federation and The United States Olympics Committee are available.

The following international journals are also available relating to coaching science and coaching education:
International Journal of Coaching Science (Phil.sullivan@brocku.ca); Dr. Philip Sullivan, Editor
International Journal of Sports Science and Coaching (s.p.jenkins@leedsmet.ac.uk); Dr. Simon Jenkins, Editor

International Journal of Sports Science and Engineering
ISSN: 1750-9823 (print), 1750-9831 (online), Quarterly
Published by [World Academic Union \(World Academic Press\)](#), England, UK
Edited by International Committee of Sports Science and Sports Engineering, WAU
<http://www.worldacademicunion.com/journal/SSCI/>

Journal of the International Society of Sports Nutrition (JISSN)
Editors-in-Chief: Jose Antonio, NOVA Southeastern University; Douglas S. Kalman, Miami Research Associates; Richard B. Kreider, Texas A&M University
The official journal of the [International Society of Sports Nutrition](#)
<http://www.jissn.com/>

International Journal of Sport History
ISSN 0952-3367
Published by Routledge
<http://www.tandf.co.uk/journals/journal.asp?issn=0952-3367&linktype=5>

Additional coach and sport performance information can be found in:

Dissertation Abstracts International

Proceedings of the International Coach Federation Research Symposium 2003, 2004, 2005, 2006

Other journals have begun to publish articles in other areas using the term *coaching*. These selected below provide opportunities for sport coaching to influence business coaching. Making the link between coaching in business and coaching in sport is yet to be fully realized and/or appreciated. It would behoove those conducting coaching education research to investigate these journals as well.

Academy of Management Review <http://www.aom.pace.edu/amr/index.html>

The Annual Review of High Performance <http://www.multi-science.co.uk/arhpcc.htm#>

Consulting Psychology Journal: Research and Practice

<http://www.apa.org/pubs/journals/cpb/index.aspx>

Coaching: An International Journal of Theory, Research, and Practice

<http://www.tandf.co.uk/journals/authors/rcoaauth.asp>

The Coaching Psychologist



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http://www.sgcp.org.uk/publications/the-coaching-psychologist/the-coaching-psychologist_home.cfm

International Coaching Psychology Review

http://www.sgcp.org.uk/publications/international-coaching-psychology-review/international-coaching-psychology-review_home.cfm

International Journal of Coaching in Organizations <http://www.ijco.info/>

International Journal of Evidence-Based Coaching and Mentoring

<http://www.business.brookes.ac.uk/research/areas/coachingandmentoring/?err404=research/areas/coaching&mentoring>

Journal of Change Management <http://www.tandf.co.uk/journals/titles/14697017.asp>

Journal of Educational Research <http://www.heldref.org/pubs/jer/about.html>

Journal of Occupational and Organizational Psychology

<http://www.bpsjournals.co.uk/journals/joop/>

Journal of Organizational Change Management

<http://www.emeraldinsight.com/products/journals/journals.htm?PHPSESSID=6kfnm9cqtnvkupgbhia5rflm03&id=jocm>

International Journal of Training and Development

<http://www.wiley.com/bw/journal.asp?ref=1360-3736>

Training and Management Development Methods

<http://www.emeraldinsight.com/products/journals/journals.htm?id=tmdm>

There are a few grant opportunities available as well. One is sponsored by the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) through its Research Consortium. For more information, visit www.aahperd.org/rc/programs/grant.cfm. Another is sponsored by the National Association of Sport and Physical Education (NASPE). For more information, visit www.aahperd.org/naspe/grants/grants/index.cfm. There also may be coaching education research funds available through Special Olympics International. For more information, contact www.specialolympics.org. Another worth investigating is through the Harnish Family Foundation that offers up to \$100,000.00 per year on coaching research grants. These have been typically reserved for the coaching industry, but they may be amenable to grants in the area of coaching that link coaching through sport with coaching through business.

If you have additional information that you would like to add to the above, please email vlist@aaahperd.org. We will be pleased to add a section on the NASPE website that includes the information.

