Journal of Coaching Education

Notes from the Editor
Fall, 2012

This issue:

Typically *JCE* reserves the summer issue for publishing papers from the annual National Coaching Conference. This year, however, we have moved away from only publishing conference papers and instead have integrated conference abstracts into a regular issue alongside full-length peer-reviewed coaching papers. We anticipate this will become the norm for *JCE* summer issues as we strive to accommodate the growing number of manuscript submissions. For those of you not familiar with the National Coaching Conference, it was hosted by the National Federation of State High School Associations (NFHS) in partnership with the USA Coaching Coalition members, the National Association for Sport and Physical Education (NASPE), National Collegiate Athletic Association (NCAA) and the United States Olympic Committee (USOC) and was held in Indianapolis, June 19-21, 2012. We are also pleased to present opening remarks from the conference from this year's incoming president of the National Council for the Accreditation of Coaching Education (NCACE) Dr. Tiffany Vargas in our summer issue.

The two full-length original research articles featured in this issue include unique studies about the preferred coaching styles of 'Generation Z' athletes and abilities of competitive ultimate Frisbee athletes. Lastly, our summer 2012 issue includes a review of the best-selling book about the development of professional football coach Bill Belichick (*Education of a Coach*).

Looking ahead: Changes in format to JCE

We are very pleased to announce a change in format in *JCE* that will begin appearing in the next issue. In May, 2012 the *JCE* editorial board approved a change in the types of papers that *JCE* will publish. The *Journal of Coaching Education* now publishes five distinct types of papers, each designed to meet different needs of the coaching education community:

1. **Original Research:** Papers that are used to report results of new research on sports coaching or coaching education.
2. **Critical Review:** Papers that are used to provide comprehensive and systematic overviews of topics related to sports coaching or coaching education. Discussions about the evolution, design, or delivery of specific coach education programs are also appropriate, as are papers about methodological and measurement issues
3. **From the Field:** Papers that are used to provide an outlet for practitioners to formally share best practices with the coach education community. This type of paper will address a practical problem in sports coaching or coach education, and clearly link suggested best practices to appropriate theories or conceptual frameworks.

Journal of Coaching Education

4. **Commentary:** Papers that are used to discuss current and relevant professional issues in sports coaching or coaching education. Personal reflections and perspectives on previously published JCE papers are also appropriate for commentaries. Commentaries are intended to stimulate open and regular dialogue between coaching education stakeholders, and contribute to new lines of coaching education inquiry and practice innovations
5. **Resource Review:** Papers that are used to provide a description of a book or other resource (e.g., videotapes, audio tapes, computer software, websites). Resource Reviews provide a statement of what the author attempted to present and potential applications for JCE readers.

The editorial board and staff anticipate that by offering a wider range of papers for authors to publish, an important gap will be filled in the coaching education field. By continuing to encourage the submission of original research articles, our focus and foundation as a peer-reviewed journal will continue. However, by providing a wider range of papers for authors to consider publishing, we believe that the journal will appeal to a broader audience that is more well-defined. As with most emerging disciplines, there exists a gap between research and practice. This is true in the field of coaching education. Therefore, we expect that this expansion in the types of papers that will be published in *JCE* will reduce the gap between coaching research and practice. By offering a wider range of articles that include best practices from practitioners in the field, commentaries on important topics and review of critical issues related to coaching and coaching education, we foresee *JCE* being able to help coaches consider how to use more evidence-based practices. By making these changes, we anticipate encouraging more dialogue between coaching practitioners and researchers. In fact, in the next issue, we expect to publish an example of each of the types of articles that *JCE* now encourages authors to consider writing. Look for examples of each of these new types of papers to be highlighted in our December 2012 issue!

Next year's National Coaching Convention (NCC):

The USOC will host next year's NCC on June 19-21, 2013 in Colorado Springs, Colorado. Please consider submitting presentations for that conference as *JCE* will once again publish abstracts from those presentations in the summer 2013 issue.

Thanks to all who have been so supportive in the initial stages of our work together. These are exciting times for coaches and coaching education. We are very eager to continue our work with our editorial board, authors, reviewers and staff at NASPE/AAHPERD to learn where our journey takes us!

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