Journal of Coaching Education

Notes from the Editor
Spring, 2013

This issue:

We are very excited to publish this new issue of *JCE* that highlights articles reflecting the journal's change in format. Since our editorial staff has assumed responsibilities for managing of the journal in January of 2012, we have envisioned the *JCE* as a 'gap' journal. That is, we have projected *JCE* addressing a gap in coaching education that exists between research and practice. As is the case with many disciplines, there exists a cavity between what researchers study and how that information is communicated and used by practitioners in the field. The field of coaching science and coaching education is similar to many emerging disciplines in that there is a challenge in providing practitioners with the information that researchers learn from their investigations. Several other well-established journals currently exist that have developed a reputation for publishing papers in coaching research. Therefore, in order to carve out a niche in the coaching education marketplace, the editorial board of *JCE* voted to change the direction of the journal so that it offered more articles that would be practical, not only for a scholarly community, but also for coaches. In May, 2012, the *JCE* editorial board voted to change the direction of the journal to publish five different types of articles (see below). This is the first issue of *JCE* which highlights examples of all of the papers that the journal now publishes.

- 1. Original Research:** Papers that are used to report results of new research on sports coaching or coaching education.
- 2. Critical Review:** Papers that are used to provide comprehensive and systematic overviews of topics related to sports coaching or coaching education. Discussions about the evolution, design, or delivery of specific coach education programs are also appropriate, as are papers about methodological and measurement issues.
- 3. From the Field:** Papers that are used to provide an outlet for practitioners to formally share best practices with the coach education community. This type of paper will address a practical problem in sports coaching or coach education, and clearly link suggested best practices to appropriate theories or conceptual frameworks.
- 4. Commentary:** Papers that are used to discuss current and relevant professional issues in sports coaching or coaching education. Personal reflections and perspectives on previously published *JCE* papers are also appropriate for commentaries. Commentaries are intended to stimulate open and regular dialogue between coaching education stakeholders, and contribute to new lines of coaching education inquiry and practice innovations.
- 5. Resource Review:** Papers that are used to provide a description of a book or other resource (e.g., videotapes, audio tapes, computer software, websites). Resource Reviews provide a statement of what the author attempted to present and potential applications for *JCE* readers.

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We are thrilled with the responses that we have received from authors and hope that readers also enjoy the new changes. In this issue of *JCE*, we are very pleased to share with readers examples of articles from each of these categories:

Original research:

Kowalski, C. & Kooiman, W. (2013). A comparative analysis of coaches' self-efficacy and parents' perception of coaches' efficacy. The purpose of this research with 20 youth soccer coaches and 76 parents was to compare coaches' and parents' assessments of coaching efficacy using the Coaching Efficacy Scale (CES, Feltz, Chase, Moritz, and Sullivan, 1999). The authors discovered that both parents' and coaches' perceptions of coaching efficacy were influenced by previous playing and coaching experience.

Deek, D., Werthner, P., Paquette, K., & Culver, D. (2013). The impact of a large-scale coach education program as part of coaches' ongoing learning. The authors conducted in-depth interviews with 10 Canadian coaches (7 males, 3 females) representing five sports (flat water kayak, field hockey, ringette, sailing, and soccer) who were completing modules in the Canadian National Coaching Certification Program. The results indicated that the coaching education program was effective in achieving some of its objectives.

Critical review:

Al-Busafi, M. (2013). Coach education in Oman. The author reviews the current coaching education system in Oman and provides suggestions for the development of a more integrated and organized education system for coaches in this country.

Polubinsky, R. & Plos, J. (2013). Sports medicine knowledge for coaches: Keeping the shoulder healthy in the weight room. The authors review important information for coaches related to the prevention of shoulder injuries and provide suggestions for developing athletes' shoulder strength.

From the field:

Dotterweich, A. Swisher, A., Clendenin, S., Palmero, S., Greene, A., & Walker, J. (2013). Creation of a Sport Performance Enhancement Group (SPEG) using a Benefits-Based Programming Model. The authors discuss the application of a Benefits-Based Programming Model to create and utilize an SPEG to improve communication with all stakeholders in the development and maintenance of collegiate track athletes' training plans.

Posner, S. & Eller, T. (2013). The meaning and importance of developing passion in sport for the athlete. The lead author (who was the 2011 USA Gymnastics National Collegiate Coach of the Year) and his assistant coach discuss factors that affect the development of athletes' passion and provides coaches with practical suggestions for instilling passion in athletes.

Commentary:

Barney, D. (2013). A coach's example is important: Coaching education can play a part. This article discusses the role that coaching education can play in the development of coaches' ethical behavior.

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Njororai, W. (2013). Downward trend of goal scoring in World Cup Soccer Tournaments (1930 to 2010). The author reviews 80 years of scoring in the World Cup soccer tournaments and reflects on trends that may have contributed to a reduction in scoring.

Resource Review:

Nesselroad, P. (2013). Review of: True Competition: A Guide to Pursuing Excellence in Sport and Society.

Looking ahead:

In our editorial from our summer 2012 issue, we shared our gratitude for those who have been so supportive in our early work together and expressed our excitement about exploring where our journey would take us. Little did we know that our journey would lead us to a novel, interesting, and adventurous new development.

Journal Merger: JCE will cease operations in July 2013. The journal will be merged with the International Journal of Coaching Science (IJCS) to become the new International Sport Coaching Journal (ISCJ) – a joint initiative between AAPHERD, the International Council for Coaching Excellence (ICCE), and Human Kinetics. Human Kinetics will be opening a website for the new journal in the coming weeks with detailed submission instructions. When we assumed the leadership positions for *JCE*, the editorial staff created a three-year plan with short-term and long-term goals. One of our short-term goals was to increase readership and make *JCE* more available to a wider range of authors and readers. While it was impossible for us to predict the merging of the journals, we are confident that this will dramatically increase readership and author submissions. We believe that the new journal has the potential to develop into the leading peer-reviewed journal in the world in applied coaching science.

Next year's National Coaching Convention (NCC):

The USOC will host next year's NCC on June 19-21, 2013 in Colorado Springs, Colorado. However, due to recent the journal merger, the JCE editorial board will not meet at this conference.

Next issue:

The summer issue (2013) will be the final issue of *JCE*. Thank you to all who have been such a vital part of the development of JCE and who have worked so diligently to allow it to grow. Thanks especially to Kristin Cipriani our managing editor, our editorial board, Jody Brylinsky (former editor) and all of the reviewers and authors who have been patient with us as we have worked to transform JCE into a publication that serves a wider audience and bridges the gap between coaching research and practice.

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