Journal of Coaching Education

Editorial
Journal of Coaching Education (JCE)
September, 2013

Transitions:

This will be the final issue of the Journal of Coaching Education (JCE). In early 2013 an agreement was made between the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), the International Council for Coaching Excellence (ICCE) and Human Kinetics publishing to create a new global sports coaching journal. As a result of this agreement, two existing sport coaching journals will end their publication runs – JCE and the International Journal of Coaching Science. The first issue of the new journal – the International Sports Coaching Journal – will be published in January 2014. Human Kinetics has opened a website for the new journal and is currently accepting manuscripts for consideration for publication (<http://journals.humankinetics.com/ISCJ>).

This Issue:

In this final issue we are very pleased to share with readers examples of articles from each of the different types of papers published in JCE.

Original Research:

Bowers, A. G., Martin, C.L.L., Miller, J., Wolfe, B., & Speed, N.M. (2013). *"I Feel Pressure:" Exploring the Phenomenon of Body Image Formation in Collegiate Female Athletes within the Context of Social Comparison Theory*. Twenty female collegiate NCAA Division I athletes were interviewed to investigate the effects of body image. Results indicated that coaches and teammates have an impact on female athletes' perceptions of body image.

Lumpkin, A., Favor, J. & McPherson, L. (2013). *Who is Coaching High School Girls' Sports Teams?* Almost 4,000 head coaches of high school female sports teams representing 16 states in the United States completed questionnaires revealing differences between the numbers of women vs. men who are coaching girls' sports teams. The results uncovered a variety of reasons why females may leave coaching positions.

Gearity, B., Callary, B., & Fulmer, P. (2013). *Learning to Coach: A Qualitative Case Study of Phillip Fulmer*. Former national champion University of Tennessee football coach, Phillip Fulmer, was interviewed to learn about his developmental pathways and experiences in becoming a legendary head coach.

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Critical Review:

Harris-Reeves, B.E., Skinner, J., Milburn, P., & Reddan, G. (2013). *Applying Behavior Management Strategies in a Sports Coaching Context*. The authors review behavior management theories to provide tips for coaches to use with their athletes.

Stirling, A.E. (2013). *Applying Kolb's Theory of Experiential Learning to Coach Education*. The author discusses how an experiential theory of learning was used to inform a coaching module in Canada's National Coaching Certification Program.

From the Field:

DaMatta, G., Gagen, L., & Rhoads, M.C. (2013). *The Role of Serving in Youth Volleyball: A Pedagogical Critical Review*. This article analyzes developmentally appropriate tactics for teaching youth volleyball players how to serve.

Brock, M., & Huckleberry, S. (2013). *Guidelines for Abdominal Strengthening Techniques*. The authors discuss the use of dynamic isometrics to help coaches train their athletes.

Belcher, C. & Pemberton, C.L.A. (2013). *A Standardized System of Training Intensity Guidelines for Track and Field and Cross Country*. Field work performed with four collegiate and high school track and field and cross country coaches reveals their perceptions of standardized training intensity guidelines developed by the authors.

Commentary:

Miyashita (2013). *Concussion 101: Knowing the Basics to Protect Your Athletes*. The author reports on different signs and symptoms of concussions, including the protocol to follow if coaches believe that an athlete has sustained this injury.

Douglass, S. (2013). *Wheelchair basketball: Coaching, Classification and Chaos*. This article offers a critical commentary on the International Wheelchair Basketball Federation (IWBF) Player Classification System, with suggestions for revisions.

Resource Review:

Barnson, S. (2013). *The Politics of Coaching: A Survival Guide to Keep Coaches from Getting Burned*.

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NCC Abstracts:

- Brokaw, T. (2013). Is there a Correlation in Improvements of TOPS Scores and Improvements in Track and Field Performance in College Athletics?
- Burden, T. & Dixon, M. (2013). A Coach for All.
- Busche, J. (2013). Timing is Everything: Post-Activation Potentiation in Jumping.
- Deckelbaum, L. (2013). A 40-year Examination of the Experience of Women in Coaching.
- Holden, S., Keshock, C., Forester, B., & Heitman, R. (2013). Burnout and Years of Sports Competition: Is There a Correlation?
- Judge, L., & Bellar, D. (2013). Using Sport Science to Improve Coaching: A Case Study of Paralympic Track and Field F44 Discus Throw Gold Medalist Jeremy Campbell.
- Lee, N., Yeh-Lane. (2013). Best Practice to Teach and Learn Fiscal Management in Athletic Programs.
- Shahrour, N. (2013). Attitude of the School Towards Physical Education in the Jordanian School.
- Vargas, T., Beyer, R., & Flores, M. (2013). Coaches' and Recreational Leaders' Opinions on the Feasibility and Helpfulness of Online Coaching Resources
- Witte, K., Helper, T., & Morton, T. (2013). What Drives and Motivates the Division III Female Basketball "Benchwarmer" to Compete Every Day?

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Final Thoughts:

We are very excited about the transition that JCE has undergone in the last two years. It has been very rewarding to work with professionals who share a similar vision and contribute to the profession of coaching and coaching education. We would like to thank all of the authors who contributed their work to JCE; Jody Brylinsky for serving as the inaugural editor of JCE; the staff at NASPE / AAHPERD for their support; all of our reviewers who worked so diligently to help authors refine and improve their manuscripts; and each member of our editorial board:

- Rick Albrecht, Grand Valley State University
- Robert Baker, George Mason University
- Kimberly J. Bodey, Indiana State University
- Mark Kovacs, United States Tennis Association (USTA)
- Brian McGladrey, Weber State University
- Jin Wang, Kennesaw State University

Finally, we would like to offer a special note of thanks to Kristin Cipriani our managing editor. Kristin is a true professional who has provided guidance, direction, leadership, and patience during our time working together on JCE. We will miss working with you, Kristin. Thank you for everything that you have done to help us turn our visions into reality.

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