Results from Jersey's 2018 Report Card on Physical Activity for Children and Youth

John Scriven, Josephine Cabot, Demri Mitchell, and David Kennedy

Introduction

National surveillance data show that one in three children are obese and only one in five are active for at least one hour per day in Jersey.¹ Body Mass Index (BMI) is highly associated with level of physical activity (PA) in children.² The high prevalence of physical inactivity in Jersey children is concerning due to the associated health and economic consequences, particularly in adulthood. For the first time, a Report Card on PA for children and youth has been developed in Jersey (Figure 1), and the purpose of this paper is to summarize it.

Methods

The 2018 Report Card included the 10 core PA indicators that are common to the Global Matrix 3.0 (Overall PA, Organized Sport and PA, Active Play, Active Transportation, Sedentary Behavior, Family and Peers, School, Community and the Built Environment, Government Strategies and Investments, and Physical Fitness). The sources that informed the grades included national surveys, peer-reviewed literature, gray literature such as government and nongovernment reports, and the Report Card Research Working Group (RWG) expertise. The RWG consisted of a diverse group of specialists with knowledge of PA in Jersey. In addition to the expertise this group brings to the Jersey Report Card, some members had access to important PA data sets and were able to run custom analysis that directly addressed one or more benchmarks for a given indicator.

Results and Discussion

Two indicators (Organized Sport and PA; Active Play), were not graded due to insufficient or non-existing data; the other eight indicators for the 2018 Jersey Report Card were assigned grades, as seen in Table 1. There are several research gaps that need to be addressed to better inform the grades. For example, much of the data informing the grades is based on self-reported national surveys with PA not being the primary focus. Other limitations include that the data for the school and government indicators are based on RWG's opinion; the physical fitness indicator data is eight years old; data held on PA does not capture the level of intensity of PA; and finally data surrounding measurement of child BMI and PA levels is based only on 10-11 year olds. A systemic lack of objective data relating to the PA levels of children is punctuated in the research in Jersey. Thus, a call for the development of regular

standardized monitoring of the ten common indicators presented in the Global Matrix is of paramount importance.

Conclusion

Based on the available data, it appears that the proportion of Jersey children and youth who achieve the recommended levels of PA and display the appropriate behaviours is low. This coincides with a paradoxically favorable geographic, economic and social landscape which is characterised by good availability of facilities, safety, low crime, open spaces, policies and abundant sporting opportunities. However, it should be noted that although Jersey is classified as belonging to the 'Very High Human Development Index' category,¹⁰ 29% of children come from relatively low income households.¹¹

Figure 1 — Jersey's 2018 Report Card cover.

Table 1 Grades and rationales for Jersey's 2018 Report Card

Indicator	Grade	Rationale
Overall Physical Activity	D-	The overall proportion of Jersey children that are physically active for at least one hour every day is 22%. ¹
Organized Sport and Physical Activity	INC	At this time, Jersey does not monitor the amount of children participating in organized sport and PA.
Active Play	INC	At this time, Jersey does not monitor the amount of children participating in active play.
Active Transportation	D+	Data on 10-15 year olds show that the overall % of children travelling to school by active means is 37%. ³
Sedentary Behaviors	C	49% of 10-15 year olds reported spending less than two hours of watching television. ³
Physical Fitness	D	Jersey school aged children meeting the international criterion standards for physical fitness are: 36% for cardiorespiratory fitness; 58% for muscular strength; 41% for muscular endurance; 10% for flexibility; and 10% for motor fundamental movement skills development. ⁴
Family and Peers	C	52% of adults said that they perform 30 min of any PA, 5 or more times a week. ^{5,6} 55% of respondents also reported an activity level which met or exceeded this recommendation. ⁶
School	B-	The RWG identified that 67% of schools have active school policies and 50% accurately reflected the extent of PE specialist coverage; 43% of schools reported that they offer more than 80% of their students the mandated amount of physical education; and 96% of schools said that they provide their students with equipment that supports PA.
Community and Environment	C	74% of the public perceive sport and physical activity as important and valued in Jersey. ⁷ The Jersey Report Card RWG assigned a grade based on the "Fit for the Future Strategy" 2014-18 ⁷ and the £1.5m of funding allocated to its implementation. The Jersey Report Card RWG agreed to grade 30% the infrastructure specifically geared towards promoting physical activity based on data from the 'Jersey Countryside Accesses Strategy'. ⁸ In addition, 56% of children or parents reported having facilities, parks and playgrounds available in their community; ⁹ 58% of children or parents report living in a safe neighborhood where they can be physically active, ^{8,9} and 43% of children or parents report having well-maintained facilities, parks and playgrounds in their community that are safe to use. ⁹
Government	D	An average score of D was attributed to Jersey Government for its effort to support children and youth's physical activity by the Jersey Report Card RWG. This was based on the expert input from the Jersey Report Card RWG and assessed government facilities, policies, incentives, programs and strategies.

The process of completion of the Jersey Report Card has strongly highlighted the lack of a joined up and harmonized approach to the development of PA in Jersey. Encouraging and developing PA in the future requires a collaborative approach and the coordinated efforts of government ministries, health authorities, non-profit, private and voluntary sectors. This approach must be supported by an over-arching strategic plan with the systematic surveillance of the core indicators of the Global Matrix. Any strategy should recognise the need for preventative rather than reactive health measures whilst addressing the inequality, resourcing and surveillance concerns that surfaced through the process.

References

1. Health Intelligence Unit. *A picture of health Jersey 2014 reflections on the health and lifestyle of young people ages 10-15 years*. States of Jersey; 2015:49.
2. Katzmarzyk P, Barreira T, Broyles S, et al. Physical activity, sedentary time, and obesity in an international sample of children. *Med Sci Sports Exerc*. 2015;47(10):2062–2069. doi: [10.1249/MSS.0000000000000649](https://doi.org/10.1249/MSS.0000000000000649)
3. Scriven J, Morris S, Irving P, Sheehan D. Evaluating physical literacy levels of KS1 children in Jersey, Channel Islands. Poster presented at: UKSCA National Conference; 2017. Leicester, UK.
4. States of Jersey Statistics Unit. *Jersey opinions and lifestyle survey*. States of Jersey; 2017.
5. Health Intelligence Unit. *2016 Health Profile for Jersey*. States of Jersey; 2016:38.
6. Shaping Our Future. *Report on the Findings of the Public Consultation on a Future Vision for Jersey*. 2016:30.
7. Education, Sport and Culture. *Fit for the future, A Five Year Strategy for Sport and Physical Activity in Jersey 2014-2018*. States of Jersey; 2013.
8. Department of the Environment. *Countryside access strategy for Jersey*. States of Jersey; 2016.
9. Children's Commissioner for Jersey. *Island Wide Consultation: The Findings*. Office of the Children's Commissioner; 2018. States of Jersey Statistics Unit. Jersey Annual Social Survey. States of Jersey; 2014.
10. United Nations Development Programme. *Human Development Index (HDI): Human Development Reports*. <http://hdr.undp.org/en/content/human-development-index-hdi>. Accessed April 7, 2018.
11. States of Jersey Statistics Unit. *Jersey household income distribution 2014/15*. States of Jersey; 2015. <https://www.gov.je/SiteCollectionDocuments/Government%20and%20administration/R%20Income%20Distribution%20Survey%20Report%202014-15%2020151112%20SU.pdf>. Accessed June 26, 2018.