Erratum. A Qualitative Examination of Online Practices During the COVID-19 Pandemic and Observational Preferences Within Physical Education

TO OUR READERS: An error appeared in the following article:


In the Literature Review section on page 344, the word “not” was omitted in the first sentence of the second paragraph. The sentence should read, “The few studies that had results related to observational learning that performed a qualitative analysis had a broad scope that encompassed many different factors that can influence PA engagement but did not specifically ask participants to compare the type of demonstration or the person providing the demonstration influence on their PASE (Carlin et al., 2015; Gain et al. 2016).” The article was corrected April, 30, 2024.