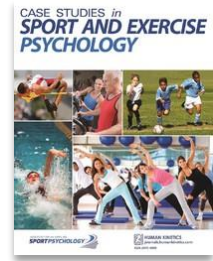


Case Studies in Sport and Exercise Psychology (CSSEP)

Call for Papers for a Special Issue: Neurodiversity in Sport and Exercise Contexts

Submissions Accepted Through April 30, 2025



Neurodiversity describes broad differences in neurotype, namely in processing, brain function, and behavior, that are beginning to be understood as normal human variation. Historically, neurodiversity has been characterized as developmental conditions such as attention-deficit/hyperactivity disorder (ADHD) and autism, along with learning difficulties including dyslexia, dyspraxia, and dyscalculia. There is a growing awareness and understanding of neurodiversity in sport and exercise contexts, but evidence-informed practice recommendations are limited. The development of a broad and robust evidence base is particularly important given the range of cognitive, behavioral, social, and emotional presentations observed in neurodiverse individuals, reflecting greater heterogeneity within this population.

This special issue of *CSSEP* welcomes contributions that include but are not limited to the following:

Sport (Performance and Talent-Development Contexts)

- Working with neurodiverse individuals or in systems where neurodiversity may be present
- Systemic approaches to creating neuroaffirmative environments
- Case studies from neurodiverse individuals working in performance and development systems
- Lived experiences of psychological interventions in sport from neurodiverse athletes

Exercise and Physical Activity

- Exercise as an intervention to help neurodiverse individuals manage their physical and mental health
- The outcome of exercise for neurodiverse individuals, their experiences of engaging in exercise and physical activity, its perceived benefits, barriers to participation, and associated challenges

Contributions would be welcome from the following groups:

- Qualified and in-training psychology practitioners
- Athletes
- Coaches and support staff
- Specialist practitioners (e.g., SENCo, medical staff)

Manuscript Submissions

Before writing and submitting a case, please read "[Writing Manuscripts for Case Studies in Sport and Exercise Psychology](#)" and "[Conducting and Publishing Case Study Research in Sport and Exercise Psychology](#)" for guidelines. Manuscripts developed for this special issue must be submitted through ScholarOne at https://mc.manuscriptcentral.com/hk_cssep. Please select "Special issue: Neurodiversity in Sport and Exercise Contexts" as the submission type.

In addition to these guidelines, authors are asked to consider the following for this special issue:

- Authors should use neuroaffirmative approaches, inclusive of identity-first language (e.g., "an autistic person") in the preparation of their manuscript.
- In their cover letter authors should outline how they have approached engagement with and promotion of neurodiverse individuals and groups, for example:
 - When, where, and how they have adopted neuroaffirmative approaches
 - The approaches they have taken to promote the participant voice of neurodiverse individuals and groups
 - Reflection on their own biases and how these may have influenced the case study
 - Consideration of participatory/coproduction research methods.

This outline may also use guidance on conducting research in neurodiversity from different learned societies.

Potential contributors should contact Guest Editor Ross Shand (R.Shand@leedsbeckett.ac.uk) with inquiries related to the content and scope of the special issue.

Guest Editors for the Special Issue

Ross A. Shand, Leeds Beckett University

Suzanne McGregor, Leeds Beckett University

Samuel Wood, Manchester Metropolitan University

Kristin L. McGinty-Minister, Liverpool John Moores University

Carolyn Naham, Oxford Health NHS Trust

Erin Hoare, Deakin University

Clare Churchman, Evolve: Rehabilitation and Therapy