Call for Papers: Transitions in Coaching

Guest Editors:
Kristen Dieffenbach, West Virginia University
Stiliani “Ani” Chroni, Inland Norway University of Applied Sciences
Alexander Blackett, Staffordshire University
Steven Rynne, The University of Queensland

On behalf of the International Sport Coaching Journal (ISCJ), we are pleased to announce a call for abstracts for a timely special issue on transitions in coaching. With an explicit focus on “transitions,” this special issue of the ISCJ will provide a scholarly forum for researchers and practitioners interested in the events and experiences of sport coaches as they move into, through, and out of coaching roles and environments. Submissions related to pedagogy (e.g., learning, knowledge, development), psychology (e.g., coping, stress, change/acculturation, adaptations, reconstructions), sociology (e.g., power, society, cultures), and management (e.g., employment, policy) are welcomed. Inter and multi-disciplinary submissions are also encouraged along with theoretical and practice contributions. The transition events and experiences of the coach are the central theme across the articles within this special issue.

Transitions mark a period of time between phases of development, different roles, and settings. In this special issue, we focus on coaching transitions, as these periods are characterized by heightened demands, emotions, and scrutiny. For example, professional stability at the high-performance level is volatile, with employment (in)security being directly related to performance outcomes. Moreover, what often occurs at the end of Olympic/Paralympic cycles is a diverse range of coaching transitions such as promotions, forced dismissals, resignations, and movements across countries. While often not as public, transitions in coaching happen across a variety of contexts (e.g., participation, developmental, performance settings) and countries. Acknowledging and understanding coaching transitions create opportunities to help individuals and organizations prepare for, manage, and learn from transitions. Research on coaching transitions also informs the development of educational and professional support materials as well as policy documents. By drawing together a quorum of research and practitioner insights related to coach transitions, this special issue will advance the literature and applied knowledge necessary to support the development and progress of coaches, the professionalization of coaching, as well as the performance and the wellbeing of sport coaches.
We are accepting eight to ten *Original Research* studies (inclusive of all paradigms, designs, and methods) and two to four papers focusing on *Practical Advances* such as best practices, insights, and papers that describe coaching in different countries. Information on these manuscript types can be found on the [ISCJ submission guidelines](http://journals.humankinetics.com).

**Submission and Publication Deadlines**

Manuscripts should be prepared in accordance with the *ISCJ submission guidelines*. Manuscripts must not have been previously published and must not be submitted to another journal while under review at *ISCJ*.

Submissions can be made using [ScholarOne](http://journals.humankinetics.com) on the *ISCJ* website beginning **June 1, 2022**, and no later than **October 1, 2023**. Authors should indicate in their cover letter that the submission is to be considered for the special issue on Transitions in Coaching.

All articles will be peer reviewed and revised no later than **December 31, 2023**, following the journal’s procedural requirements. Publication of this special issue is projected for 2024.

For inquiries, authors can contact the Guest Editors, Drs. Dieffenbach, Chroni, Blackett, and Rynne, at [CoachTransitions2022@gmail.com](mailto:CoachTransitions2022@gmail.com) to seek further information.

**Writing and Publishing Guidelines for this ISCJ Special Issue**

ISCJ is a venture of the ICCE and is published three times per year by Human Kinetics. Its mission is to advance the profession of coaching. The Editor in Chief of ISCJ is Dr. Bettina Callary.

Submission to the special issue does not guarantee publication. All submissions must meet ISCJ standards. The final disposition of all manuscripts is decided by the Editor in Chief.