Call for papers: Special issue of *Journal of Teaching in Physical Education*
“Current Research Approaches to Physical Education in Spanish Speaking Countries”

**Guest Editors**
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While there is an increase of high-quality publications in high-impact journals related to physical education implementing non-traditional approaches and model-based practices over the past decades, these have been written mostly in the English language. English has been set as a common bridge language to communicate ideas around the world for academic and non-academic purposes. However, Spanish is the second largest language spoken worldwide and, as such, there is great potential for scholars from Spanish speaking countries to communicate research findings in high impact journals. There are now many junior and senior scholars who are bilingual (English and Spanish) whose understanding of research (qualitative, quantitative and mixed methods) plays an important role within the body of scholarship on teaching and learning in physical education. Thus, it is important to create opportunities for scholars whose primary language is Spanish to publish in high impact journals, including those that traditionally publish only in English.

The *Journal of Teaching in Physical Education* is pleased to announce a call for manuscripts for a special issue entitled “Current Research Approaches to Physical Education in Spanish Speaking Countries.” This special issue will highlight new and exciting forms of qualitative, quantitative, and mixed methods research that aims to answer important questions for the field of physical education and methodological approaches with papers published in Spanish. The articles will accompany English language translation of titles and abstracts in both online and print publication.

**Aim**
The aim of the special issue is to present the current research tendencies and approaches implemented in physical education in different Spanish speaking countries coming from the scholars working in these countries. This brings the opportunity to understand the influence that specific cultural, geopolitical, and linguistic contexts provide to build an appropriate physical education learning environment through research in its different forms and methods.
Scope
The scope of the special issue is wide-ranging, including qualitative, quantitative, mixed methods studies, systematic reviews and/or meta-analyses, and theoretical studies that focus on physical education and related matters. Additionally, studies addressing research questions related to physical education teacher education current issues are invited.

Language of Submission and Publication
The whole manuscript will be written in Spanish language. Only the abstract, title, and key words will be submitted in both English and Spanish.

Suggested Topics
Submissions are welcomed from a variety of contexts, settings, and populations, provided that the means of data collection and data analyses methods align with the criteria outlined above.

Submission and Publication Timeline
The target publication date is the third quarter 2024. Therefore, the following timelines are outlined below:

- **January 2024**: rolling submission of abstracts
- **February 2024**: Announcement of selected abstracts*
- **March 15, 2024**: rolling submission of full manuscript based on invitation from abstract
- **June 2024**: deadline for final revised manuscripts
- **July 2024**: Final Editorial Decision
- **3rd quarter 2024**: publication of special issue

*Note: Abstract acceptance does not imply its manuscript will be published, if it is determined that the full manuscript does not meet the JTPE’s quality criteria.

If you would like to contribute, please email an abstract (500 word limit) in English and Spanish to the Journal of Teaching in Physical Education Guest Editors (onuneze@uach.mx). The abstract should include:

- Author(s) name, title(s), and affiliation(s)**
- Type of scholarly work (quantitative, qualitative, mixed methods)
- A description of the proposal (i.e., rationale, description of methods and outcomes, data sources, findings and conclusions)

**Note: In order to provide sufficient opportunities to all scholars, it is highly recommended that authors’ participation should be limited to one manuscript in this special issue.

The Guest Editors will review the abstract, provide feedback, and, if deemed a fit for the special issue, invite authors to submit a full manuscript.

Submission of full manuscripts should follow JTPE and Human Kinetics’ Authorship Guidelines, accessible at:

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Submitted abstracts should not have been previously published, nor be currently under consideration for publication elsewhere. All full manuscripts will be refereed through a peer review process.

Contact Information for Submitting Proposal and Questions
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