Nominations and applications are now being accepted for the role of associate editor for the Sport Management Education Journal (SMEJ). The journal promotes advancement of the body of knowledge in pedagogy as it relates to sport management education and disseminates knowledge about sport management courses, curricula, and teaching. This established semiannual journal addresses a range of issues concerning graduate and undergraduate education in sport management, as well as faculty issues.

Appointment to the role of associate editor will take effect at the conclusion of the NASSM conference in June 2024. Responsibilities of the associate editor include assisting the editor with all aspects of the journal’s production and ensuring consistent implementation of editorial policies and procedures. The associate editor will be chosen by the NASSM Executive Council to serve a 3-year term prior to moving into the editor position in accordance with the NASSM Operating Codes.

Qualifications

1. Significant scholarly contributions to the field of sport management.
2. Extensive experience reviewing manuscripts for publication and service as an editorial board member of sport management–related journals.
3. Demonstrated administrative skills, capacity to handle a demanding workload and meet deadlines, serve as chair of committee(s), and work constructively with authors, reviewers, and the editor, as well as the Teaching & Learning Fair editor and Pedagogical Innovations editor.
4. Professional membership in NASSM.
5. Familiarity with online submission and review systems.

Nominees may self-select and should send application materials to the current SMEJ editor, Dr. David Shonk, at shonkdl@jmu.edu by October 1, 2023. Applicants should provide a current copy of their CV and a cover letter that (a) expresses why you are interested in the position of associate editor, (b) highlights your qualifications, and (c) provides a vision for furthering the mission and goals of the journal.

Please contact Dr. David Shonk (shonkdl@jmu.edu) with any questions.