

Supplementary File S1. Information assessed in Spain’s 2022 Report Card on Physical Activity for Children and Adolescents living with disabilities.

Indicator	Rationale
Overall PA	The grade for Overall PA was based mainly on the Spanish National Health Survey (2017) (Ministry of Health, Consumer Affairs and Social Welfare, 2018), a longitudinal study (Izquierdo-Gomez et al., 2017), and one cross-sectional study (Matute-Llorente et al., 2013).
Organized Sport Participation	The Organized Sport Participation indicator could not be evaluated since insufficient data was found in relation to this indicator. Although the White Book on Sport for People with Disabilities in Spain offers a lot of information related to organized sport participation among people living with disabilities, there is currently no official data on the practice of sport by CAWD at national level (Díaz Velázquez et al., 2018).
Active Play	The Active Play indicator could not be evaluated because only one study was found that analyzed patterns and predictors of participation in after-school leisure activities among children and adolescents with cerebral palsy (Longo et al., 2013).
Active Transportation	Although several studies in Spain have evaluated active transport in children and adolescents, we did not find any studies specifically on the population living with disabilities. Some studies include information on children/adolescents without disaggregation by disability status. Thus, they did not provide values segmented for CAWD, which limits the results obtained to assess the Active Transportation indicator.
Sedentary Behaviors	The grade for the Sedentary Behaviors indicator was based on the Spanish National Health Survey (2017) (Ministry of Health, Consumer Affairs and Social Welfare, 2018).
Physical Fitness	A few studies have been found that look at the physical fitness among CAWD (e.g., young people with Down syndrome, young people with Charcot-Marie-Tooth disease) (Izquierdo-Gomez et al., 2021; Suarez-Villadat et al., 2019, 2021).
Family & Peers	The Family & Peers indicator could not be assessed due to the lack of specific data for CAWD. However, some studies related to this indicator in Spain were found (Abellán et al., 2017; Izquierdo-Gomez et al., 2015; Medina-Mirapeix et al., 2017; Salvador-García et al., 2022).
School	The grade for the School indicator was based on the last ALADINO Study (Estudio ALADINO 2019, 2020), which included a representative sample of Spanish schoolchildren aged 6–9 years (without disaggregation by disability status). Another study by Queralt et al. (2016) analyzing PA at school (recesses and physical education) among Spanish adolescents with intellectual disability could not be used to grade this indicator due to the lack of information (e.g., percentage of children meeting PA

	guidelines).
Community & Environment	The grade for the Community & Environment indicator was established based on the study carried out by Gallardo et al. (2009).
Government	The Government indicator grade was based on 10 different official documents that included specific data for CAWD in Spain (Díaz Velázquez et al., 2018; Ministry of Culture and Sports, 2021, 2021; <i>Proposed Draft of the Sports Law, 2021; Extract from the Resolution, Dated April 27, of the Presidency of the National Council of Sports, Which Calls for Grants to Spanish Sports Federations for the Implementation of Inclusive Sports Projects in the Year 2021, 2021; National Council of Sports, 2009, 2010, 2011; Spanish Paralympic Committee, 2021</i>).

CAWD, children and adolescents living with disability. PA, physical activity.