Life course epidemiology models are important tools to explore causal pathways between a wide range of risk factors and development of diseases across the lifespan. However, as it has been recently demonstrated, the use of life course models in physical activity research is still limited to few studies.\textsuperscript{1}

With the increased availability of data from large cohort studies, it is becoming apparent that research on determinates and consequences of physical activity could be enhanced by adopting a life course framework. In its role of publishing cutting-edge research exploring the association between physical activity and health, the Journal of Physical Activity and Health invites papers for a Special Issue titled “Life Course Epidemiology Applied to Physical Activity Research”.

This special issue will focus on research on the design, development, evaluation, and use of life course epidemiology models in population-based studies for better understanding of the determinants and consequences of physical activity.

**Important dates**

*Deadline for Expression of Interest: August 15, 2022*

*Deadline for manuscript submission: November 15, 2022*

*Expected publication: May 2023 (with prior Ahead of Print publication)*

**Submission guidelines**

Submissions should be prepared according to the author instructions available at the journal homepage and submitted via the journal submission page.

(continued on next page)
Expression of interest (EoI)

Authors are requested to submit an Expression of Interest outlining their proposal to ensure a timely peer-review process and pre-allocation of reviewers. The EoI should include the manuscript title, aims, methods, and author names, and should not exceed 300 words. EoIs should be emailed to Gregore Mielke (g.ivenmielke@uq.edu.au).

Reviewing process

All papers will be blindly peer reviewed by two experts in the field appointed by the Associated Editors of the issue in consultation with the Editors-in-Chief of the Journal.

Reference


For further information on this special issue, contact Gregore Mielke (g.ivenmielke@uq.edu.au).